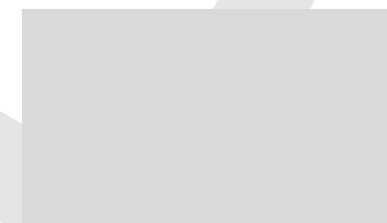
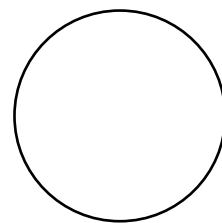
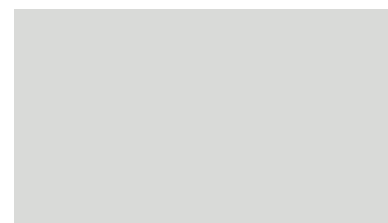
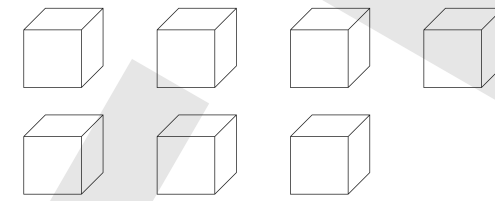
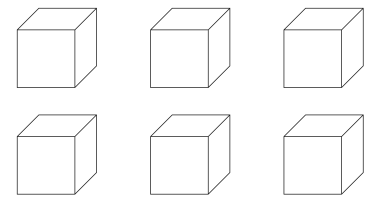
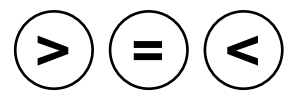
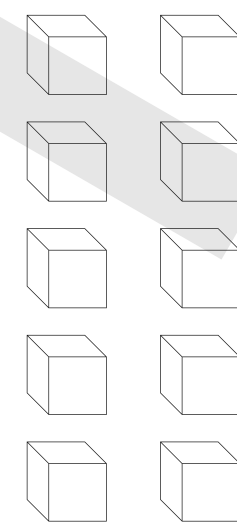
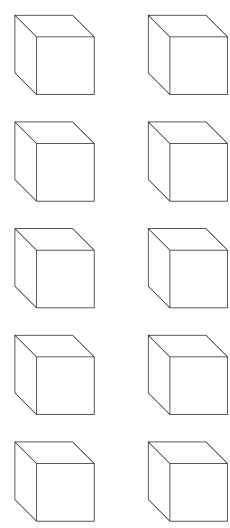
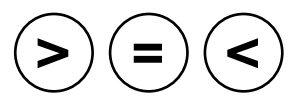
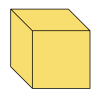


2. Klassenarbeit – Klassenstufe 1 (Zahlenraum bis 10)

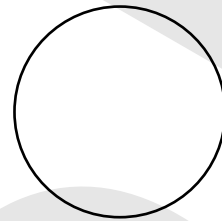
1. Vergleiche.



2. Male aus und vergleiche.

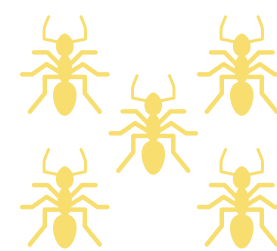
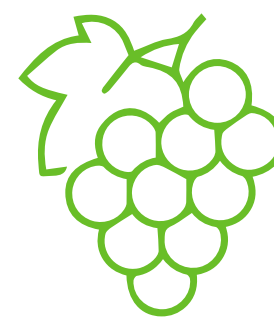
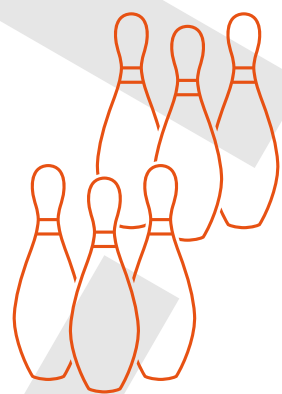
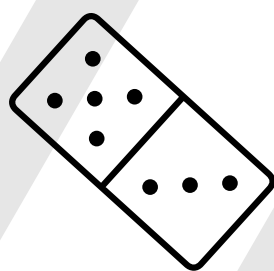
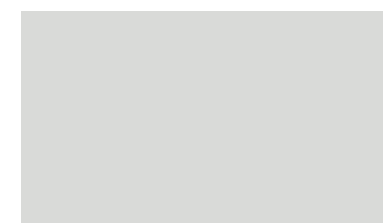
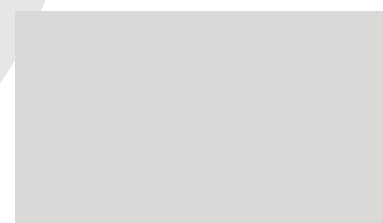
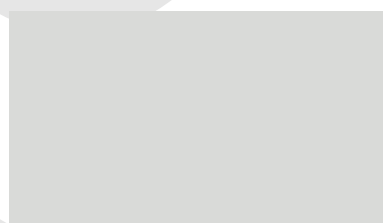
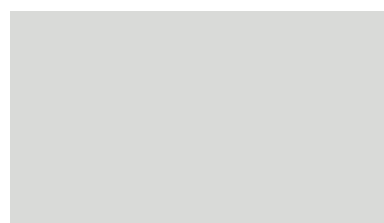
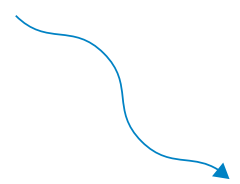


6

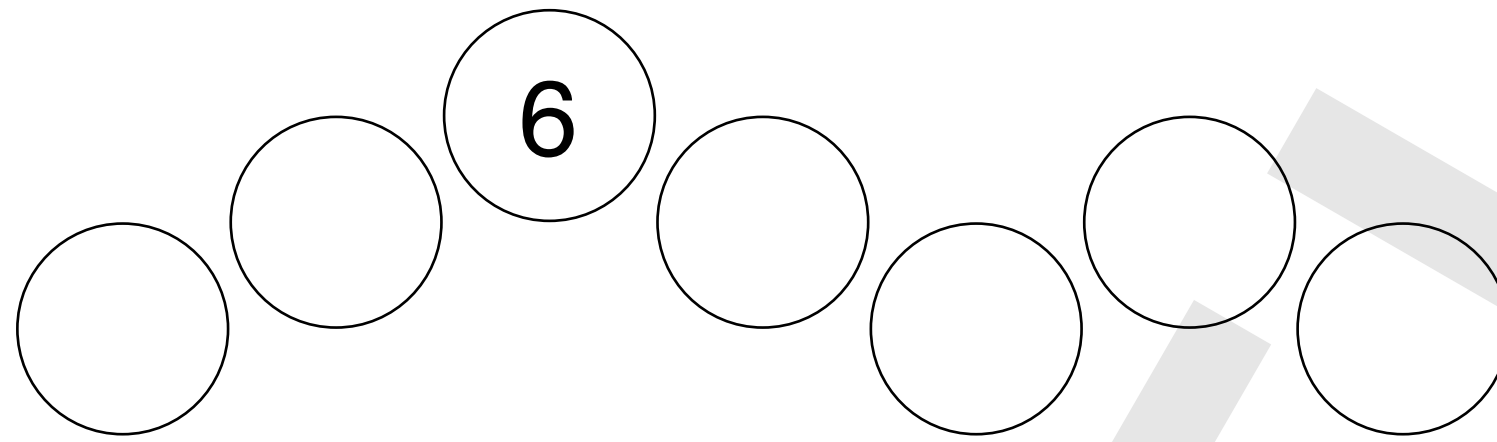


9

3. Verbinde und ergänze die Ziffern.



4. Setze ein.



5. Trage die Ziffern ein.

Vorgänger	Zahl	Nachfolger
6	7	8
7		
	9	
		6

6. Rechne aus.

$4 + 2 = \square$

$4 - 3 = \square$

$2 + 7 = \square$

$5 + 3 = \square$

$6 - 2 = \square$

$1 + 6 = \square$

$4 + 5 = \square$

$8 - 5 = \square$

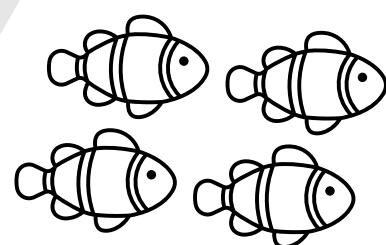
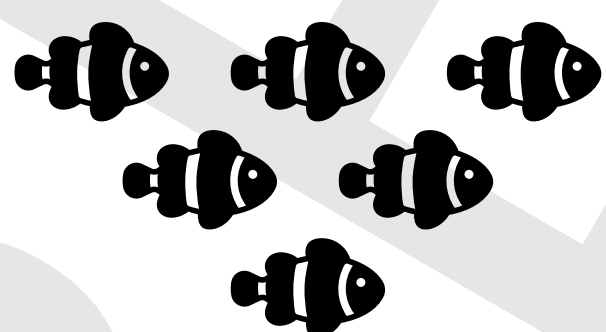
$9 - 7 = \square$

$6 + 4 = \square$

$10 - 2 = \square$

$8 - 0 = \square$

7. Schreibe eine Aufgabe.



2. Klassenarbeit – Klassenstufe 2 (Zahlenraum bis 20/100)

1. Rechne.

$8 + 6 = \square$

$7 + 8 = \square$

$5 + 9 = \square$

$9 + 6 = \square$

$20 - 9 = \square$

$14 - 7 = \square$

$16 - 9 = \square$

$17 - 8 = \square$

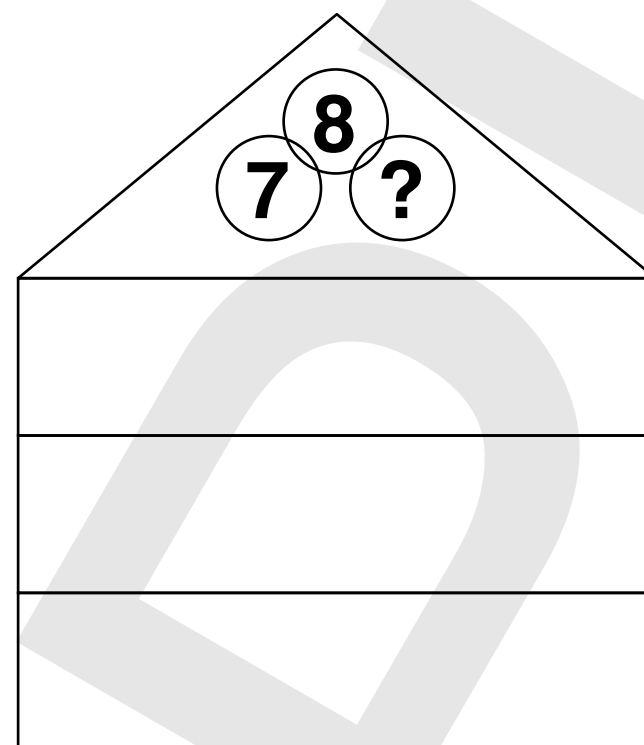
$5 + \square = 18$

$6 + \square = 19$

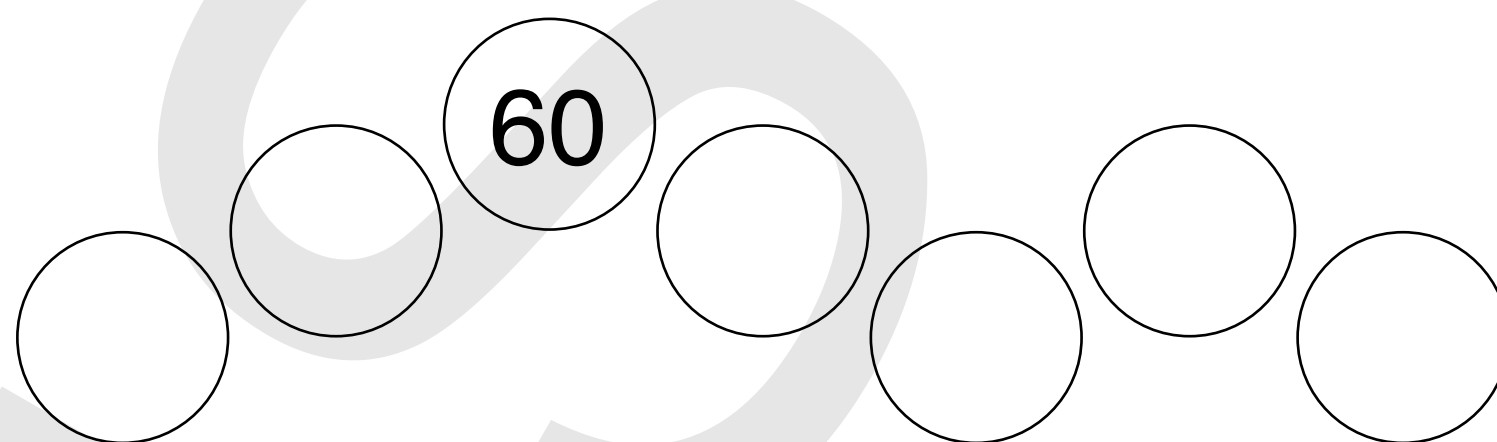
$16 - \square = 8$

$14 - \square = 5$

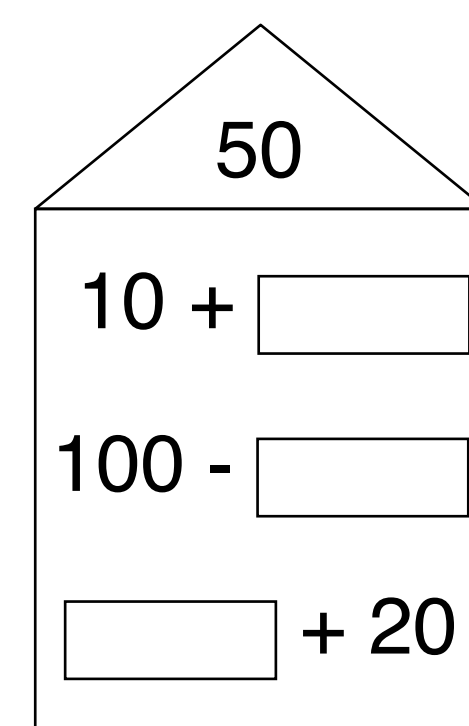
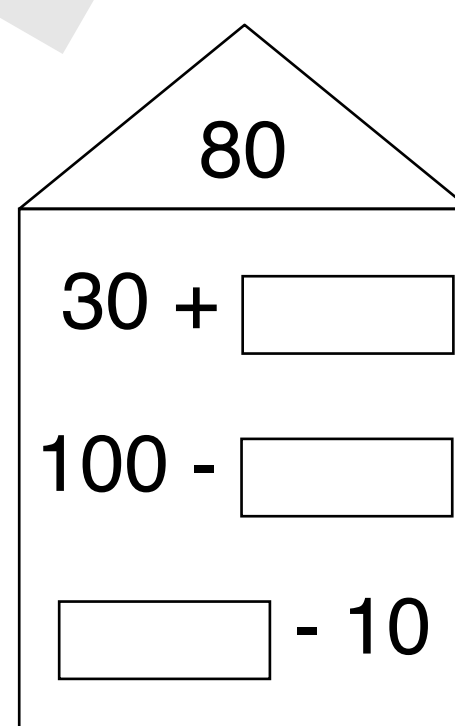
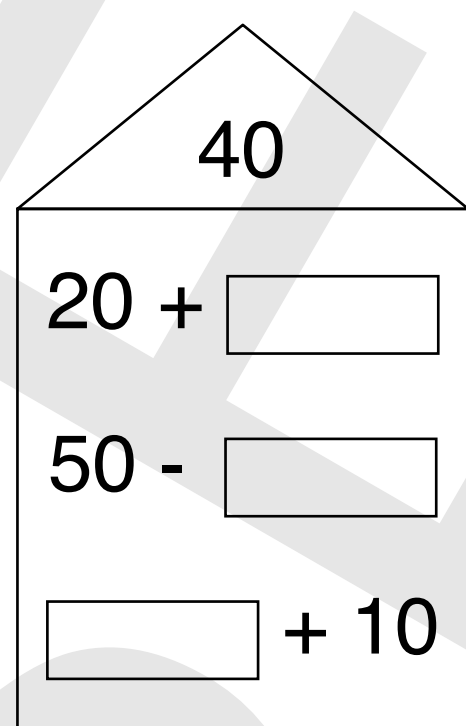
2. Schreibe die Aufgabenfamilie.



3. Ergänze die Zehnerzahlen.



4. Rechne.



5. Wieviel Cent sind es?



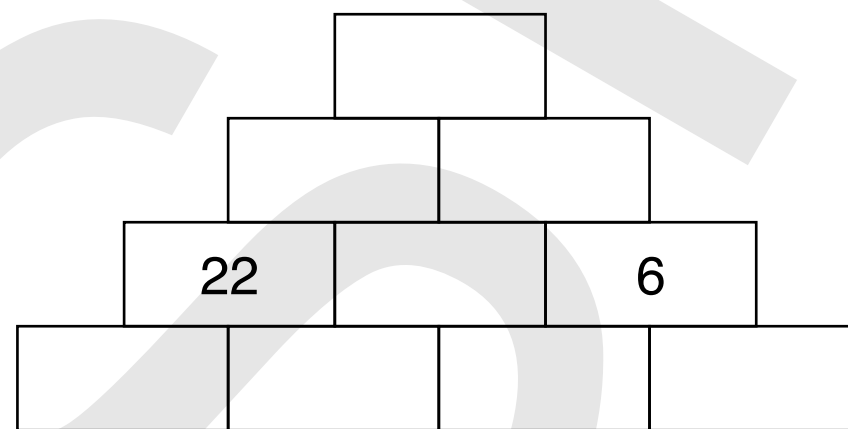




6. Wahr oder falsch? Kreuze an (x).

	w	f
Von der 60 bis zur 90 sind es 3 Zehnersprünge.	<input type="radio"/>	<input type="radio"/>
Von der 10 bis zur 100 sind 10 Zehnersprünge notwendig.	<input type="radio"/>	<input type="radio"/>
Von der 40 bis zur 80 sind genauso viele Zehnersprünge notwendig wie von der 60 bis zur 100.	<input type="radio"/>	<input type="radio"/>

7. Löse.



8. Einkauf.

Leo kauft sich ein Stück Kuchen für 3 € und eine Limo für 2 €.

Er bezahlt mit einem 10 € – Schein. Wieviel Geld bekommt Leo wieder?

Rechnung: _____

Antwort: _____

